



# NALSAR University of Law Hyderabad

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

## **First best practice**

### **1. Title of the Practice: Digital Education Initiatives**

### **2. Objectives of the Practice**

Through our YouTube Channel, NALSAR makes content recorded from guest lectures, conferences, workshops and selected courses available to the Public.

### **3. The Context**

NALSAR made investments in the digital infrastructure for recording and hybrid instruction. This helped in meeting the needs of online classes during the pandemic as well as distance education.

### **4. The Practice**

NALSAR gave autonomy to student groups to invite speakers. We uploaded content from conferences and Research Methodology workshops. We created a law teachers refresher course as part of ARPIT. With support from Department of Legal Affairs NALSAR created an Online Course on the Indian Constitution, launched in English in 2021.

### **5. Evidence of Success**

The NALSAR University of Law YouTube Channel now has more than 500 videos and 53,000 subscribers. Other Universities are using the recordings in their courses. Through this platform we are serving the learning needs of people across different age groups.

### **6. Problems Encountered and Resources Required**

To sustain the digital presence digital cameras were procured in 2015-16 and classrooms were upgraded by 2021-2022. Going forward, there is a need for clear editorial policy.

### **7. Notes (Optional)**

## **Second Best Practice**

### **1. Title of the Practice: Interdisciplinary Academic Offerings**

### **2. Objectives of the Practice**

NALSAR offers a substantial number of inter-disciplinary elective courses. These supplement the mandatory courses in Law and Social Sciences.

### **3. The Context**

When we introduced the CBCS in 2012-13, we reworked the place of the social sciences and humanities in the undergraduate curriculum. This interdisciplinary approach also extends to the postgraduate courses.

### **4. The Practice**

NALSAR has consciously recruited faculty members with the temperament to offer courses that emphasize the connections between legal studies and disciplines such as History, Political Theory, Cultural Studies, Sociology, Entrepreneurship, Business Analytics, and Technology. We also rely on a large pool of visiting faculty from other universities.

### **5. Evidence of Success**

Each year we host 18-20 visiting elective courses and 35-40 optional courses taught by full-time faculty. This allows students to explore diverse academic and professional interests. This has enabled many graduates to pursue interdisciplinary postgraduate courses at prestigious foreign universities.

### **6. Problems Encountered and Resources Required**

The main challenge is to attract faculty who are interested in delivering interdisciplinary courses. This requires flexibility in hiring practices. Institutions must support library resources, research-oriented programs and inter-institutional collaborations.

### **7. Notes (Optional)**